

# CEMES—method and platform

The CEMES platform is a scalable online-based solution for the evaluation, the assessment and the recognition of competences, skills, and knowledge.



COMPETENCE EVALUATION METHOD FOR EUROPEAN SPECIALISTS

The competence assessment is based on the CEMES method. The method consists of a three-level mix of methods for a comprehensive assessment of learning outcomes.

The first two levels consist of an online-based multiple choice test and the online-based answering of open questions. They provide information for the third level of the assessment — the personal assessment by assessors.



CEMES platform—Homepage

## Coordinator

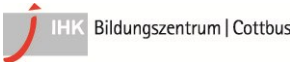
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## Partnership

IHK Bildungszentrum  
Cottbus GmbH (DE)



3s research laboratory (AT)



BIBB—Bundesinstitut  
für Berufsbildung (DE)



Euro-projektservis  
Spol. s.r.o. (SK)



## Evaluator

Chamber de Commerce  
et d'industrie de Perpignan (FR)



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# ESyCQ

European Credit System for Commercial Qualifications



01.03.2010—28.02.2014



## Objectives of the project

The project ESyCQ is funded by the European Commission as part of the Lifelong Learning Programme (LLP) - Leonardo da Vinci Programme.



The objective of the project is to develop a complete ECVET system for a selected area of vocational education and training to enhance transparency, comparability, and permeability as well as mutual recognition of vocational qualifications in different national contexts and throughout Europe.

### Background

On the 18th June 2009 the European Parliament and the Council of the European Union passed a recommendation to establish an 'European Credit System for Vocational Education and Training (ECVET)'.  
The project ESyCQ is funded by the European Commission as part of the Lifelong Learning Programme (LLP) - Leonardo da Vinci Programme.

## Scale of the project

The ECVET system that will be developed shall be applied in vocational training and embrace all form of learning.



The following IT and commercial qualifications have been selected:

- Office clerk
- Freight forwarding and logistics service clerk
- Information and telecommunications system support specialist
- Commercial assistant - speciality office management
- Commercial assistant - speciality data processing
- Network administrator

The professions are selected in a way that comparable learning outcomes can be defined.

The project intends to select occupational fields of which informal and non-formal learning are typical.

## Products and outcomes

According to the aim of the project, the following products and outcomes shall be developed:

- descriptions of learning outcomes for 6 selected qualifications
- Implementation of learning outcome descriptions in the CEMES database
- Assessment scenarios for the selected qualifications
- Implementing these test elements in the CEMES platform
- Developing regulations for the evaluation
- Calculation and allocation of credits
- Allocation of credit points in consideration of different weightings in different contexts
- Prototyp of an internet-based platform for support and administration of ECVET processes
- Catalogue of requirements for future internet-based solutions of the support of ECVET

Further information on:

